



Forest Way School

Wider Curriculum Map 2025-2026

NSSL - Life Choices Pathway – KS2

Key Stage 2	Autumn 1 Dinosaurs	Autumn 2 Better Together	Spring 1 Our Earth	Spring 2 Our Earth	Summer 1 Fantasy	Summer 2 Fantasy
Communication and Interaction Communication	Intent: Pupils will explore a range of motivating activities to encourage communications skills, cognitive development, and sensory awareness. These sessions will be flexible, sensory-based activities tailored to their individual needs. Implementation: Lessons will use water play, sensory objects, and communication aids (AAC, PECs, Makaton, and vocalizations) to help Pupils choose, follow simple instructions, and interact with others in a structured, predictable way. Impact: Learners will show increased engagement, improved communication of preferences, and enhanced cognitive and social skills. Pupils will feel more confident using communication aids, make progress toward their communication goals.		Intent: Pupils will explore a range of motivating activities to encourage communications skills, cognitive development, and sensory awareness. These sessions will be flexible, sensory-based activities tailored to their individual needs. Implementation: Lessons will use water play, sensory objects, and communication aids (AAC, PECs, Makaton, and vocalizations) to help Pupils choose, follow simple instructions, and interact with others in a structured, predictable way. Impact: Learners will show increased engagement, improved communication of preferences, and enhanced cognitive and social skills. Pupils will feel more confident using communication aids, make progress toward their communication goals.		Intent: Pupils will explore a range of motivating activities to encourage communications skills, cognitive development, and sensory awareness. These sessions will be flexible, sensory-based activities tailored to their individual needs. Implementation: Lessons will use water play, sensory objects, and communication aids (AAC, PECs, Makaton, and vocalizations) to help Pupils choose, follow simple instructions, and interact with others in a structured, predictable way. Impact: Learners will show increased engagement, improved communication of preferences, and enhanced cognitive and social skills. Pupils will feel more confident using communication aids, make progress toward their communication goals.	
Communication and Interaction Dance Massage	Intent: To help Pupils feel different sensations and emotions through touch, movement, and music, using the Current English book as a theme. Implementation: Pupils will explore textures, movements, and sounds from the book with soft touches, tapping, and visual cues, and then relax with calming music and scents. Impact: Pupils will feel more relaxed, improve their communication skills, and enjoy exploring sensations, helping them connect emotionally and physically in a fun way.	Intent: To help Pupils feel different sensations and emotions through touch, movement, and music, using the Current English book as a theme. Implementation: Pupils will explore textures, movements, and sounds from the book with soft touches, tapping, and visual cues, and then relax with calming music and scents. Impact: Pupils will feel more relaxed, improve their communication skills, and enjoy exploring sensations, helping them connect emotionally and physically in a fun way.	Intent: To help Pupils feel different sensations and emotions through touch, movement, and music, using the Current English book as a theme. Implementation: Pupils will explore textures, movements, and sounds from the book with soft touches, tapping, and visual cues, and then relax with calming music and scents. Impact: Pupils will feel more relaxed, improve their communication skills, and enjoy exploring sensations, helping them connect emotionally and physically in a fun way.	Intent: To help Pupils feel different sensations and emotions through touch, movement, and music, using the Current English book as a theme. Implementation: Pupils will explore textures, movements, and sounds from the book with soft touches, tapping, and visual cues, and then relax with calming music and scents. Impact: Pupils will feel more relaxed, improve their communication skills, and enjoy exploring sensations, helping them connect emotionally and physically in a fun way.	Intent: To help Pupils feel different sensations and emotions through touch, movement, and music, using the Current English book as a theme. Implementation: Pupils will explore textures, movements, and sounds from the book with soft touches, tapping, and visual cues, and then relax with calming music and scents. Impact: Pupils will feel more relaxed, improve their communication skills, and enjoy exploring sensations, helping them connect emotionally and physically in a fun way.	Intent: To help Pupils feel different sensations and emotions through touch, movement, and music, using the Current English book as a theme. Implementation: Pupils will explore textures, movements, and sounds from the book with soft touches, tapping, and visual cues, and then relax with calming music and scents. Impact: Pupils will feel more relaxed, improve their communication skills, and enjoy exploring sensations, helping them connect emotionally and physically in a fun way.
Communication and Interaction TAC PAC	Intent: Pupils will develop sensory awareness and engagement, exploring textures and sounds Implementation: Pupils explore a rang of textures and rhythms, listen to music, and explore these items in a calm, safe space with the support of staff. Impact: Pupils will be able to develop their sensory processing and communication, improving social interaction, engagement and communication.		Intent: Pupils will develop sensory awareness and engagement, exploring textures and sounds Implementation: Pupils explore a rang of textures and rhythms, listen to music, and explore these items in a calm, safe space with the support of staff. Impact: Pupils will be able to develop their sensory processing and communication, improving social interaction, engagement and communication.		Intent: Pupils will develop sensory awareness and engagement, exploring textures and sounds Implementation: Pupils explore a rang of textures and rhythms, listen to music, and explore these items in a calm, safe space with the support of staff. Impact: Pupils will be able to develop their sensory processing and communication, improving social interaction, engagement and communication.	



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Cognition and Learning Science	Electricity Intent: The aim is to provide Pupils with opportunities to explore and begin to recognise soils, rocks and fossils through sensory-based science activities, fostering sensory awareness, engagement, and early cognitive understanding. Implementation: Lessons will use tactile exploration, auditory stimuli and visual aids to introduce different materials, incorporating multi-sensory activities like handling objects, listening to sounds, and observing contrasts. Individualized approaches, including verbal prompts, Makaton, and sensory cues, will ensure accessibility and engagement. Impact: Pupils will demonstrate increased sensory engagement and begin to show recognition or preference for specific materials through exploration, interactions, and responses, supporting early cognitive skills and sensory processing development.	Forces and Gravity Intent: The aim is to provide Pupils with opportunities to explore materials and magnets through sensory-based science activities, fostering sensory awareness, engagement, and early cognitive understanding. Implementation: Lessons will use tactile exploration, auditory stimuli and visual aids to introduce different materials, incorporating multi-sensory activities like handling objects, listening to sounds, and observing contrasts. Individualized approaches, including verbal prompts, Makaton, and sensory cues, will ensure accessibility and engagement. Impact: Pupils will demonstrate increased sensory engagement and begin to show recognition or preference for specific materials through exploration, interactions, and responses, supporting early cognitive skills and sensory processing development.	Humans Muscles, skeletons and old age Intent: The aim is to provide Pupils with opportunities to explore and begin to recognise animals and humans through sensory-based science activities, fostering sensory awareness, engagement, and early cognitive understanding. Implementation: Lessons will use tactile exploration, auditory stimuli and visual aids to introduce different materials, incorporating multi-sensory activities like handling objects, listening to sounds, and observing contrasts. Individualized approaches, including verbal prompts, Makaton, and sensory cues, will ensure accessibility and engagement. Impact: Pupils will demonstrate increased sensory engagement and begin to show recognition or preference for specific materials through exploration, interactions, and responses, supporting early cognitive skills and sensory processing development.	Humans The heart and other organs Intent: The aim is to provide Pupils with opportunities to explore, recognise and sort animals through sensory-based science activities, fostering sensory awareness, engagement, and early cognitive understanding. Implementation: Lessons will use tactile exploration, auditory stimuli and visual aids to introduce different materials, incorporating multi-sensory activities like handling objects, listening to sounds, and observing contrasts. Individualized approaches, including verbal prompts, Makaton, and sensory cues, will ensure accessibility and engagement. Impact: Pupils will demonstrate increased sensory engagement and begin to show recognition or preference for specific materials through exploration, interactions, and responses, supporting early cognitive skills and sensory processing development.	Plants Intent: The aim is to provide Pupils with opportunities to explore, recognise and sort materials and their properties through sensory-based science activities, fostering sensory awareness, engagement, and early cognitive understanding. Implementation: Lessons will use tactile exploration, auditory stimuli and visual aids to introduce different materials, incorporating multi-sensory activities like handling objects, listening to sounds, and observing contrasts. Individualized approaches, including verbal prompts, Makaton, and sensory cues, will ensure accessibility and engagement. Impact: Pupils will demonstrate increased sensory engagement and begin to show recognition or preference for specific materials through exploration, interactions, and responses, supporting early cognitive skills and sensory processing development.	Extinction/ pollution/ deforestation Intent: The aim is to provide Pupils with opportunities to explore, recognise and sort materials through sensory-based science activities, fostering sensory awareness, engagement, and early cognitive understanding. Implementation: Lessons will use tactile exploration, auditory stimuli and visual aids to introduce different materials, incorporating multi-sensory activities like handling objects, listening to sounds, and observing contrasts. Individualized approaches, including verbal prompts, Makaton, and sensory cues, will ensure accessibility and engagement. Impact: Pupils will demonstrate increased sensory engagement and begin to show recognition or preference for specific materials through exploration, interactions, and responses, supporting early cognitive skills and sensory processing development.
	Multimedia Intent: Students will access and explore a range of devices and software suitable for their individual needs. They will be able to mark make and choice colours and images to create their own artwork. Implementation: Students will have a variety of opportunities to use their communication tools (AAC, PECs, Makaton, and vocalizations), and to practise choice making and requests in familiar contexts. Staff will incorporate multi-sensory exploration, and choice-making activities. Impact: Students will become more confident in using a range of devices. Students will begin to show recognition and preference supporting their cognitive skills.	Programming and Algorithms Intent: Students will access and explore a range of devices and software suitable for their individual needs. Students will use technology for cause and effect. Staff will support students to access a range of digital devices to programme instructions and create sequences. Implementation: Students will have a variety of opportunities to use their communication tools (AAC, PECs, Makaton, and vocalizations), and to practise choice making and requests in familiar contexts. Students will use a range of switches and cause and effect toys. Impact: Students will become more confident in using a range of devices. Students will begin to show recognition and preference supporting their cognitive skills.			Technology in our Lives Intent: Students will access and explore a range of devices and software suitable for their individual needs. Students will use everyday technology to develop their independent abilities. Implementation: Students will have a variety of opportunities to use their communication tools (AAC, PECs, Makaton, and vocalizations), and to practise choice making and requests in familiar contexts. Students will use a range of switches and switch adapted technology. Impact: Students will become more confident in using a range of devices. Students will begin to show recognition and preference supporting their cognitive skills.	



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Sensory physical PE/Music and movement/ Swimming	Intent: Sessions will work on Gymnastics and Team Building, encouraging Pupils to move and develop new skills through fun activities that support their sensory awareness, motor skills, and social interactions. Pupils will work on targets from their EHCP and targets from the PE Scheme of work Implementation: Each week, Pupils will take part in activities focused on movement and sensory experiences, using special equipment and materials to match their needs, with one-on-one and group support from staff. Swimming lessons are tailored to individual needs, with support for changing and following their physio plan. Impact: By joining in these activities, Pupils will improve their physical coordination, respond better to sensory experiences, and enjoy more social interactions, helping them feel happier and healthier. Pupils will develop their swimming abilities and life skills, while tracking progress through the target tracker, with ongoing support based on their individual needs and EHCP plans.	Intent: Sessions will work on Hockey, Yoga and Gymnastics encouraging Pupils to move and develop new skills through fun activities that support their sensory awareness, motor skills, and social interactions. Pupils will work on targets from their EHCP and targets from the PE Scheme of work Implementation: Each week, Pupils will take part in activities focused on movement and sensory experiences, using special equipment and materials to match their needs, with one-on-one and group support from staff. Swimming lessons are tailored to individual needs, with support for changing and following their physio plan. Impact: By joining in these activities, Pupils will improve their physical coordination, respond better to sensory experiences, and enjoy more social interactions, helping them feel happier and healthier. Pupils will develop their swimming abilities and life skills, while tracking progress through the target tracker, with ongoing support based on their individual needs and EHCP plans.	Intent: Sessions will work on Team Building and Fundamental movement skills, encouraging Pupils to move and develop new skills through fun activities that support their sensory awareness, motor skills, and social interactions. Pupils will work on targets from their EHCP and targets from the PE Scheme of work Implementation: Each week, Pupils will take part in activities focused on movement and sensory experiences, using special equipment and materials to match their needs, with one-on-one and group support from staff. Swimming lessons are tailored to individual needs, with support for changing and following their physio plan. Impact: By joining in these activities, Pupils will improve their physical coordination, respond better to sensory experiences, and enjoy more social interactions, helping them feel happier and healthier. Pupils will develop their swimming abilities and life skills, while tracking progress through the target tracker, with ongoing support based on their individual needs and EHCP plans.	Intent: Sessions will work on Cricket skills, encouraging Pupils to move and develop new skills through fun activities that support their sensory awareness, motor skills, and social interactions. Pupils will work on targets from their EHCP and targets from the PE Scheme of work Implementation: Each week, Pupils will take part in activities focused on movement and sensory experiences, using special equipment and materials to match their needs, with one-on-one and group support from staff. Swimming lessons are tailored to individual needs, with support for changing and following their physio plan. Impact: By joining in these activities, Pupils will improve their physical coordination, respond better to sensory experiences, and enjoy more social interactions, helping them feel happier and healthier. Pupils will develop their swimming abilities and life skills, while tracking progress through the target tracker, with ongoing support based on their individual needs and EHCP plans.	Intent: Sessions will work on Athletics skills, encouraging Pupils to move and develop new skills through fun activities that support their sensory awareness, motor skills, and social interactions. Pupils will work on targets from their EHCP and targets from the PE Scheme of work Implementation: Each week, Pupils will take part in activities focused on movement and sensory experiences, using special equipment and materials to match their needs, with one-on-one and group support from staff. Swimming lessons are tailored to individual needs, with support for changing and following their physio plan. Impact: By joining in these activities, Pupils will improve their physical coordination, respond better to sensory experiences, and enjoy more social interactions, helping them feel happier and healthier. Pupils will develop their swimming abilities and life skills, while tracking progress through the target tracker, with ongoing support based on their individual needs and EHCP plans.	Intent: Sessions will work on Athletics skills and Team Building, encouraging Pupils to move and develop new skills through fun activities that support their sensory awareness, motor skills, and social interactions. Pupils will work on targets from their EHCP and targets from the PE Scheme of work Implementation: Each week, Pupils will take part in activities focused on movement and sensory experiences, using special equipment and materials to match their needs, with one-on-one and group support from staff. Swimming lessons are tailored to individual needs, with support for changing and following their physio plan. Impact: By joining in these activities, Pupils will improve their physical coordination, respond better to sensory experiences, and enjoy more social interactions, helping them feel happier and healthier. Pupils will develop their swimming abilities and life skills, while tracking progress through the target tracker, with ongoing support based on their individual needs and EHCP plans.
	Intent: These sessions aim to engage NSSL Pupils in multi-sensory experiences that promote sensory exploration, interaction, relaxation, and well-being. Massage develops Pupils’ awareness of their body parts (proprioceptive sense) and where their bodies are in relation to the space around them (vestibular sense). Massage also provides an opening for important conversations on consent and appropriate touch. Implementation: Each session will focus on a specific colour, texture, and matching scent, using sensory activities in a calm and supportive environment tailored to individual needs. Impact: Pupils will show increased sensory awareness, improved focus and engagement, and enhanced relaxation, supporting positive emotional responses and overall well-being.	Intent: These sessions aim to engage NSSL Pupils in multi-sensory experiences that promote sensory exploration, interaction, relaxation, and well-being. Massage develops Pupils’ awareness of their body parts (proprioceptive sense) and where their bodies are in relation to the space around them (vestibular sense). Massage also provides an opening for important conversations on consent and appropriate touch. Implementation: Lessons will focus on the theme River and Seas, and matching aromatherapy scent, using sensory activities in a calm and supportive environment tailored to individual needs. Impact: Pupils will show increased sensory awareness, improved focus and engagement, and enhanced relaxation, supporting positive emotional responses and overall well-being.	Intent: These sessions aim to engage NSSL Pupils in multi-sensory experiences that promote sensory exploration, interaction, relaxation, and well-being. Massage develops Pupils’ awareness of their body parts (proprioceptive sense) and where their bodies are in relation to the space around them (vestibular sense). Massage also provides an opening for important conversations on consent and appropriate touch. Implementation: Lessons will focus on the theme Myths and legends, and matching aromatherapy scent, using sensory activities in a calm and supportive environment tailored to individual needs. Impact: Pupils will show increased sensory awareness, improved focus and engagement, and enhanced relaxation, supporting positive emotional responses and overall well-being.			



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Social, Emotional and Mental Health RHE	<u>Family Commitment and Bullying (RHE)</u> Intent We will focus on understanding people we care about (family and friends), and how we feel inside (emotions). Families are places where people show love and help each other; every family is unique, but they all offer support and a feeling of belonging. We will learn what makes a good friend, focusing on positive actions, and recognize that unkind or hurtful actions (like bullying) are not okay. Students will learn to notice and name their own feelings and actions, and practice how to respond calmly to different feelings and situations. Implementation In Families and People Who Care for Me, we will define family structures and roles, highlighting how members express love, care, and respect. Looking at friendships, will identify the essential qualities of a good friend and focus on practical ways to demonstrate kindness and respect to peers. Mental Wellbeing will concentrate on helping learners recognize their different feelings and assess whether their own behaviour is suitable for a given situation. Finally, Respectful Relationships will teach students to tell the difference between bullying and a simple disagreement and how to understand, prevent and respond to bullying. Impact Pupils will recognise the difference between positive and negative relationship behaviours, showing empathy and respect towards others. Pupils will understand that bullying is never acceptable and will know how to respond safely if they or someone else experiences unkind behaviour. They will demonstrate growing emotional awareness and the ability to regulate their feelings and actions appropriately. Through discussion, modelling, and practical experiences, pupils will begin to apply these values in both school and home life—building the foundations for kindness, safety, and mutual respect.	<u>Celebrating difference, Drugs/Alcohol and tobacco (RHE)</u> Intent We will learn about celebrating things that are different, understanding what makes each person special (individuality), and why it is important to be respectful and include everyone (inclusion) at school and in our community. We will look at how differences in looks, cultures, abilities, and what people believe make us unique, and learn to think these differences are good and valuable. We will also learn about staying healthy, focusing on the effects of substances like drugs, alcohol, and tobacco. We will learn that some things can be bad for our bodies and that choosing safe things helps us to feel healthy and happy. Implementation Celebrating Difference – Understanding Diversity, will focus on identifying what makes each person unique and special (like interests or abilities), using clear examples to show why accepting and celebrating these differences is important, and demonstrating how to show respect to people who are different from us through actions and gestures. Drugs, Alcohol and Tobacco – Making Safe Choices, will use simple, direct visuals to explain what drugs, alcohol, and tobacco are and how they can affect our bodies. The emphasis will be on recognizing the importance of making healthy and safe choices for our well-being and identifying trusted people who can help us if we are worried about substances or unsafe situations. Impact Pupils will demonstrate an understanding of the value of diversity and inclusion, showing respect for themselves and others regardless of differences. They will begin to recognise and challenge stereotypes or unkind behaviour. Pupils will also understand that drugs, alcohol, and tobacco can be harmful and will know how to make positive, safe choices that protect their health. They will identify trusted adults they can turn to for advice or support. Through reflection, discussion, and real-life application, pupils will build empathy, respect, and responsibility—developing the foundations for a healthy, safe, and inclusive lifestyle at school and beyond.	<u>Privacy online and offline, Growing up (RHE)</u> Intent Pupils will learn about the importance of privacy, both online and offline, and how to make safe and respectful choices as they grow up. They will understand that personal boundaries help to keep us safe and that everyone has the right to privacy and respect for their body, belongings, and personal information. Pupils will explore how growing up involves physical and emotional changes and how to manage these changes with confidence and self-awareness. They will learn who they can talk to if they feel uncomfortable or unsure about a situation. Through discussion, stories, and practical activities, pupils will develop an understanding of how to keep themselves safe, recognise when something doesn't feel right, and respect others' boundaries and privacy too. Implementation Teaching and learning will be implemented across three core areas, utilizing visual aids, social stories, and concrete examples to support non-verbal autistic learners. The first area, Being Safe – Privacy and Personal Boundaries, will use clear visuals to define what privacy is (like a closed door) and identify which parts of our bodies and lives must be kept private (personal boundaries). The second area, Online Safety – Protecting Personal Information, will use visual checklists and "safe/unsafe" examples to teach what information to keep private when using the internet and outline simple steps to stay safe online. Finally, Growing Up – Understanding Change, will use clear diagrams and social stories to show how our bodies and feelings change as we get older, emphasizing the importance of recognizing these changes and knowing who to ask questions to when needed. Impact Pupils will demonstrate a clear understanding of personal privacy and how to protect their information, both online and in real life. They will be able to recognise and respect their own and others' boundaries, knowing that consent and comfort are key to healthy relationships. Pupils will show increased confidence in talking about growing up and will know how to seek help and support from trusted adults when needed. They will also understand how to use digital spaces responsibly, making safe choices and respecting others' privacy. Through reflective discussions and role-play, pupils will develop lifelong skills in respect, safety, and self-awareness preparing them for healthy personal growth and responsible online behaviour.
Social, Emotional and Mental Health PSHE	Teams and Triumphs/ Healthy Diet Intent: Pupils will explore what makes a family and differences between families. Pupil will explore different groups like families such as teams and friendships. Pupils will explore balance diets and make healthy food choices Implementation: Pupils will explore what makes a relationship positive and practise ways to build and keep positive relationships. Exploring and sharing resources using a range of communication support. Pupils will explore a range of foods and look at the eat well plate. Pupils will practice food preparation skills. Impact: Pupils be able to develop good relationships. Pupils will be able to communicate “no” and if they are unhappy. Pupils will have increased exposure to different food types, building a healthier diet and improving their long term health.	Sleep and Exercise Intent: Pupils will learn about how to look after their body and stay healthy, recognizing that moving their body and getting enough rest are essential parts of being well. Implementation: Pupils will explore interactive resources, sensory stories, and hands-on experiences about routines for living (e.g., keeping clean, brushing hair and teeth, getting ready for bed). Pupils will also participate in structured movement activities (e.g., action songs, obstacle courses) and look at healthy and unhealthy activities by comparing active play with long periods of sitting still. They will practice simple calming routines (deep breathing) to support rest. Impact: Pupils will be able to develop their self-care skills and understand how to keep themselves healthy. They will actively engage in physical play and demonstrate the ability to use simple calming strategies when tired, showing an understanding of the link between activity, rest, and feeling happy and strong.	Rules and law/ Fit or Fat Intent: Pupils will explore what is meant by rules and Law; as well as identify people who help us follow the rules e.g. police Pupils will learn about keeping their bodies healthy and feeling good. Implementation: Pupils will explore role play and use board games/ turn taking games to practice following rules. Pupils will explore activities that help them feel happy and healthy, understand the importance of moving their bodies, and learn about how to stay healthy and take care of themselves. Impact: Pupils will be able to follow simple rules to keep themselves and others safe. Pupils will have an increasing awareness of who can help them. Pupils will begin to understand simple ways to keep their bodies healthy, like staying active and making healthy choices.



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Social, Emotional and Mental Health Food tech		Salads and soups Intent: The goal is to help Pupils select from a range of health snacks and develop skills in to communicate their needs and preparing ingredients for various snack options. Implementation: Pupils will use basic techniques to follow snack recipes, understand key ingredients, and with support, evaluate and adjust their work to improve the quality of their snacks. Impact: Pupils will develop independence skills and teamwork. Pupils will be exposed to a wide range of healthy foods which will hopefully help them have a healthy diet.		Bread Intent: The goal is to help pupils explore a range bread, toast toppers and sandwich fillings. Developing transferable skills in selecting and preparing ingredients for various snack options. Implementation: Pupils will use basic techniques to follow snack recipes, understand key ingredients, and with support, evaluate and adjust their work to improve the quality of their snacks. Impact: Pupils will develop independence skills and teamwork. Pupils will be exposed to a wide range of healthy foods which will hopefully help them have a healthy diet.		Dips and dippers Intent: The goal is to help pupils become skilled in creating simple snacks, developing transferable skills in selecting and preparing ingredients for various snack options. Implementation: Pupils will use basic techniques to follow snack recipes, understand key ingredients, and with support, evaluate and adjust their work to improve the quality of their snacks. Impact: Pupils will develop independence skills and teamwork. Pupils will be exposed to a wide range of healthy foods which will hopefully help them have a healthy diet.
Enrichment RE	What can we learn from Sacred Books? Intent: Pupils will explore how religious beliefs and practises influence people's lives and communities, using sensory trays and symbols to understand the significance of these beliefs. Implementation: Each lesson will use symbols, sensory trays, and hands-on activities to help Pupils connect with topics like personal beliefs, religious practises, and festivals, with support and adjustments for individual needs. Impact: Pupils will gain a better understanding of how religion shapes people's lives, building empathy and respect, and developing the ability to think critically about their own beliefs and those of others.		What makes some places sacred? Intent: Pupils will explore how religious beliefs and practises influence people's lives and communities, using sensory trays and symbols to understand the significance of these beliefs. Implementation: Each lesson will use symbols, sensory trays, and hands-on activities to help Pupils connect with topics like personal beliefs, religious practises, and festivals, with support and adjustments for individual needs. Impact: Pupils will gain a better understanding of how religion shapes people's lives, building empathy and respect, and developing the ability to think critically about their own beliefs and those of others.		How and why do we celebrate special and sacred times? Intent: Pupils will explore how religious beliefs and practises influence people's lives and communities, using sensory trays and symbols to understand the significance of these beliefs. Implementation: Each lesson will use symbols, sensory trays, and hands-on activities to help Pupils connect with topics like personal beliefs, religious practises, and festivals, with support and adjustments for individual needs. Impact: Pupils will gain a better understanding of how religion shapes people's lives, building empathy and respect, and developing the ability to think critically about their own beliefs and those of others.	
Enrichment Humanities	Geography- The wonders of the world Intent: Pupils will engage with and explore resources linked to special places in local area and globally through fun, sensory activities and engaging lessons. Implementation: Pupils will explore UK and world wide points of interest, buildings and landmarks using sensory trays, symbols, and hands-on activities. Impact: Pupils will show initiation and exploration, developing their realisation, anticipation and persistence across a range of activities adapted for their learning style and needs, making learning enjoyable and accessible.	History – The Changing Role of the Woman Intent: Pupils will engage with and explore resources linked to Women’s suffrage and voting through fun, sensory activities and engaging lessons. Implementation: Pupils will explore key events in the how women’s roles have changed in recent history by exploring a range of artifacts and points of interest using sensory trays, symbols, and hands-on activities. Impact: Pupils will show initiation and exploration, developing their realisation, anticipation and persistence across a range of activities adapted for their learning style and needs, making learning enjoyable and accessible.	Geography- Village Settlers Intent: Pupils will engage with and explore resources linked to settlements in the local area through fun, sensory activities and engaging lessons. Implementation: Pupils will explore physically and human features in the local area of Coalville and surrounding towns using sensory trays, symbols, and hands-on activities. Impact: Pupils will show initiation and exploration, developing their realisation, anticipation and persistence across a range of activities adapted for their learning style and needs, making learning enjoyable and accessible.	History- The Wild West Intent: Pupils will engage with and explore resources linked to the discovery of America and the Native Americans through fun, sensory activities and engaging lessons. Implementation: Pupils will explore key events in early American History using a range of artifacts and points of interest using sensory trays, symbols, and hands-on activities. Impact: Pupils will show initiation and exploration, developing their realisation, anticipation and persistence across a range of activities adapted for their learning style and needs, making learning enjoyable and accessible.	Geography- Under the sea Intent: Pupils will engage with and explore resources linked to the seas and oceans through fun, sensory activities and engaging lessons. Implementation: Pupils will explore the human and physical features of the seas and oceans using sensory trays, symbols, and hands-on activities. Impact: Pupils will show initiation and exploration, developing their realisation, anticipation and persistence across a range of activities adapted for their learning style and needs, making learning enjoyable and accessible.	History- The Vikings Intent: Pupils will engage with and explore resources linked to Vikings and the impact of local areas, through fun, sensory activities and engaging lessons. Implementation: Pupils will explore how Vikings impacted England and the riad on Leicester in 874AD, exploring a range of artifacts using sensory trays, symbols, and hands-on activities. Impact: Pupils will show initiation and exploration, developing their realisation, anticipation and persistence across a range of activities adapted for their learning style and needs, making learning enjoyable and accessible.



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NSSL - Life Choices Pathway – KS2

Enrichment Music	Contrast/ Imitation Intent: Pupils will explore music through listening, singing, and playing simple instruments, focusing on enjoying sounds, learning about different types of music, and expressing themselves through music. Implementation: Pupils will explore different types of music, play easy instruments like drums or xylophones, make simple melodies, follow beats, and learn to treat instruments gently and with care. Impact: Pupils will enjoy music more, recognizing sounds, rhythms, and patterns, while building confidence and improving communication and social skills through hands-on music activities.		Waltz/March Intent: Pupils will explore music through listening, singing, and playing simple instruments, focusing on enjoying sounds, learning about different types of music, and expressing themselves through music. Implementation: Pupils will explore different types of music, play easy instruments like drums or xylophones, make simple melodies, follow beats, and learn to treat instruments gently and with care. Impact: Pupils will enjoy music more, recognizing sounds, rhythms, and patterns, while building confidence and improving communication and social skills through hands-on music activities.		Loud and Quiet/ Boogie Train Intent: Pupils will explore music through listening, singing, and playing simple instruments, focusing on enjoying sounds, learning about different types of music, and expressing themselves through music. Implementation: Pupils will explore different types of music, play easy instruments like drums or xylophones, make simple melodies, follow beats, and learn to treat instruments gently and with care. Impact: Pupils will enjoy music more, recognizing sounds, rhythms, and patterns, while building confidence and improving communication and social skills through hands-on music activities.	
Enrichment Art/DT	Art- Prehistoric Art Intent: Pupils will explore colour and texture through sensory trays and hands-on activities, encouraging creativity and self-expression. Implementation: Pupils will use chalk, charcoal and a variety of tools to create their own cave art and explore the work of Marianela Fuentes. Impact: Pupils will enjoy creating art, develop a basic understanding of colour and texture, and express their own ideas with support and feedback tailored to their individual needs.	DT - Making Monsters Intent: Pupils will explore how simple mechanisms work to allow toys to move through sensory activities, using materials to express creativity and build confidence. Implementation: Pupils will make choices in response to sensory experiences. Observe, explore and experience familiar products. Communicate what they like and dislike. Try out ideas by shaping materials. Make products based on preferences expressed by others. Select tools and materials from a range suggested by the teacher Impact: Pupils will enjoy creating and developing “products”. Pupils will be able to express ideas with support to create items.	Art- Organic Architecture Intent: Pupils will explore natural materials, colour and a range of media through sensory trays and hands on activities, encouraging creativity and self-expression. Implementation: Pupils will explore textures and colours using sensory trays with natural materials to create sculptures, as well as looking at the work of Michael Pawlyn at The Eden Project. Impact: Pupils will develop confidence in using different materials to make art, learn to express their creativity, and enjoy exploring and appreciating their own and others' artwork.	DT- Shelters Intent: Pupils will explore joining materials and building dens and shelters. Pupils will communicate their choices and be able to choose suitable materials Implementation: Pupils will make choices in response to sensory experiences. Observe, explore and experience familiar products. Communicate what they like and dislike. Try out ideas by shaping materials. Make products based on preferences expressed by others. Select tools and materials from a range suggested by the teacher Impact: Pupils will enjoy creating and developing “products”. Pupils will be able to express ideas with support to create items.	Art- Tim Burton Intent:: Pupils will explore animation, set design and photography. In addition to colour and a range of media through sensory trays and hands on activities, encouraging creativity and self-expression. Implementation: Pupils will explore textures and colours using sensory trays with materials like paint, fabric, and pencils, creating simple art using their hands or tools, and sharing their work with others through photos or verbal feedback. Impact: Pupils will develop confidence in using different materials to make art, learn to express their creativity, and enjoy exploring and appreciating their own and others' artwork.	DT- Designing and making string puppets Intent: Pupils will explore how string and control mechanisms can control the movement of puppet limbs. Pupils will communicate their choices and be able to choose suitable materials for their puppets. Implementation: Pupils will make choices in response to sensory experiences. Observe, explore, and experience familiar puppets or similar toys. Communicate what they like and dislike about their design and movement. Try out ideas by shaping materials Make puppets based on preferences expressed by other tools and materials from a range suggested by staff. Impact: Pupils will enjoy creating and developing string puppets. Pupils will be able to express ideas with support to create their items.
Enrichment Forest School/ Gardening	Intent: To provide a holistic, outdoor learning experience that encourages exploration, sensory engagement, and personal development through open-ended tasks, building confidence, communication skills, resilience, and risk-taking in a safe and natural environment. Implementation: Pupils will engage in outdoor exploration across different seasons, accessing the sensory garden and woodland areas with adult support, allowing for free exploration, sensory experiences, and individualized activities that foster confidence and perseverance. Impact: Pupils will develop confidence, resilience, and communication skills through meaningful outdoor experiences, while sensory exploration and seasonal changes enhance their understanding of nature and ability to engage with the environment in a secure, enjoyable way.		Intent: To provide a holistic, outdoor learning experience that encourages exploration, sensory engagement, and personal development through open-ended tasks, building confidence, communication skills, resilience, and risk-taking in a safe and natural environment. Implementation: Pupils will engage in outdoor exploration across different seasons, accessing the sensory garden and woodland areas with adult support, allowing for free exploration, sensory experiences, and individualized activities that foster confidence and perseverance. Impact: Pupils will develop confidence, resilience, and communication skills through meaningful outdoor experiences, while sensory exploration and seasonal changes enhance their understanding of nature and ability to engage with the environment in a secure, enjoyable way.		Intent: To provide a holistic, outdoor learning experience that encourages exploration, sensory engagement, and personal development through open-ended tasks, building confidence, communication skills, resilience, and risk-taking in a safe and natural environment. Implementation: Pupils will engage in outdoor exploration across different seasons, accessing the sensory garden and woodland areas with adult support, allowing for free exploration, sensory experiences, and individualized activities that foster confidence and perseverance. Impact: Pupils will develop confidence, resilience, and communication skills through meaningful outdoor experiences, while sensory exploration and seasonal changes enhance their understanding of nature and ability to engage with the environment in a secure, enjoyable way.	